The following slides represent the answers given in the survey. Not all answers can be shown but: 149 responses were generally happy with the school with some concerned about various issues in the future.
SURVEY REPRESENTATION – 149 RESPONSES

- 88% parent of a child at IST
- 2% An employee of IST
- 1% A stakeholder with no child at IST
- 1% A Student at IST
- 1% Grandparent
HAPPY SCHOOL

Lowest score was from a new parent Who was waiting to see how they felt.

Overall 84% of respondents were Very Happy to completely happy.

On a scale of 1 - 10 with 10 being the highest how happy are you with IST?

149 responses
As expected Language came top but interestingly location also very important and will help marketing. The curriculum is a great draw for parents. In at 20.3% was personal recommendation so parental support is essential in growing the school.
A huge range of responses (3 pages worth) but language and class size easy winners. However commitment to diversity, location and community were all mentioned.
Although facilities and curriculum took top slots there were many other ideas (15%) which could help the school. From new water fountains to ideas about retaining teachers and official recognition to cleanliness.
The clarity of finances we thought could be an issue and the survey confirmed it. The Board have agreed to issue a newsletter and finance overview on an annual basis so you can see where we spend the money to bring clarity to our processes.
Main issues facing the school

We had 110 responses to this question and many different answers.....

A majority were focused on maintaining the junior and middle school, transition and graduation ideas.

Also teacher retention, and ideas around the curriculum to meet the future student needs.
The final split was between Gd 8 and 12. However both Grade 10 and Grade 5 also showed well. The overall scores meant that remaining at Gd 8 or moving to higher grades was evenly balanced within 3%. Ideas concerning a graduation and transition program will be brought to the board.
In the transition to High School question Further advice, help and support were noted. Some schools do not have entry tests but a viable transition path which is supported should be part of the school mission.
Leadership, character and social studies took centre stage with 53% followed by Social studies with 51%. From August 2019 we will be introducing A UK student leadership and character development program alongside US and World History topics.
MEASURING SUCCESS

A very varied range of responses but measuring Progression and development easily took top slot. This was followed by exams and then satisfaction surveys.
THANKS

Thank you for the input. The answers and ideas we received will help us plan the future Mission and Vision for the school.

It is important that we as stakeholders move together in the right direction.

“None of us are better than all of us”